

Advanced Placement World History

Introduction and Rules

The purpose of the AP World History course is to develop greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies. This is an advanced placement course for which you **must** take a test administered by College Board in May. If your test score is high enough you may receive as much as 6 hours college credit. The determination of college credit is made by the specific college for which you apply. This is a 2 semester course, for which you will receive 1 high school credit. You will earn AP grade points based on your final grade for each semester **and** the scores on your College Board test in May. The primary purpose of social studies in general is to help young people develop the ability to make informed and reasoned decisions for the public good as citizens of a culturally diverse, democratic society in an interdependent world.

We can have academic success when these few simple rules are followed by everyone:

- FOLLOW INSTRUCTIONS.** This includes those given by me, administrators, staff and substitute teachers. Ask for help on something you don't understand. I won't do your work for you but we're in this together-- Teacher, Student and Parent. I'll do my best to be clear and concise, but you must **PAY ATTENTION**.
 - YOU MAY NOT PUT YOUR HEAD DOWN ON YOUR DESK. YOU MAY NOT SLEEP IN CLASS.**
- COME TO CLASS PREPARED WITH ALL REQUIRED MATERIAL.** Always assume that you need your textbook, pen, pencil, paper and notebook despite any special schedule.
- TURN IN YOUR ASSIGNMENTS ON TIME.** It is your responsibility to keep up with your work. The grade for an assignment can be reduced 25-50% for each late day. After an assignment is graded in class very little, if any, credit will be given if the work is turned in late.
- PROMPTNESS.** Be in your seat **before** the bell rings. **Book bags off desks**, book out ready to work.
- ALLOW STUDENTS TO LEARN AND TEACHERS TO TEACH.** You'll be treated with respect and consideration and it's expected that you will treat peers and adults in a courteous and respectful manner.
- COMPLY WITH ALL SCHOOL RULES, REGULATIONS, AND POLICIES.** It's most important that you know the rules if you are expected to follow them. Read your **student handbook**.
- KEEP THE CLASSROOM (and desks) CLEAN.** Before leaving class check your area. Pick up paper and return desk to original place unless otherwise instructed. Put trash in the trash can.
- TESTS.** These are a way to evaluate your progress and understanding of the material. You will have a variety of these evaluations including oral debates and circles, objective tests, essays and culminating projects.
- GROUPS.** We often work in groups. This requires cooperation and that you pull your own weight. If you have not participated in the group activity and allowed others to do all of the work you risk receiving a zero for the activity or for a daily grade. Group rules are provided to you in addition to these instructions.
- PARTICIPATION.** Everyone is expected to answer oral questions, ask questions and participate in class and group discussions. Participation is graded. The learning environment is positive and as a class we will make it possible for all to participate comfortably.
- ETHICAL BEHAVIOR.** Do your own work. Work that has been copied from others or plagiarized will **not** be accepted. **** Cheating on any assignment will result in a zero on that assignment and parental contact.
- ATTENDANCE.** Avoid absences. Many class activities cannot be reproduced. Often in group work other students are depending upon you to be present with your completed work. Frequent absences inadvertently impact your grade.
Make-up work is done outside of class. Assignments made prior to absence are due the day the student returns.

13. **CONSEQUENCES.** You make your own choices and just as these are many rewards for correct choices, there are punishments for choices outside the rules.

Listed below are both positive and negative consequences:

A. RULES

1. Be respectful to all others
2. Be prepared
3. Follow directions
4. Abide by the Student Code of Conduct (SCOC)

B. POSITIVE CONSEQUENCES

1. Praise to the student
2. A great education
3. Candy, stickers, special stamps, etc..
4. Special privileges in the classroom (able to sit where you want, may be able to miss an assignment)
5. Good grades
6. College Credit

C. NEGATIVE CONSEQUENCES

1. Verbal warning/opportunity to comply
2. Student will fill out the "think sheet"
2. Conference with parent
3. Referral (Counselor/Assistant Principal)

SEVERE CLAUSE

Students and parents should be aware that **major** disruptions or infractions will result in the student being sent to the appropriate principal without regard to the outlined discipline plan.

My purpose is to help you have a successful year. I'll work with you and your parents to make sure you keep up with your work and supplies so that you have academic success and get a great education. We are studying the past to help form our future. Let's have a great year in OUR class.

Listed Below is a copy for your records of the signature sheet to be returned to teacher

Donnie Huckaby

Web site <http://hhhknights.com>

1001 FM 2410 ~ Harker Heights, Texas 76548

Phone 501-0800~

Home Phone 526-9437 ~

E-mail: Donniehuck@aol.com donnie.huckaby@killeenisd.org
Conference time: 8:30 - 9:00
Makeup Days: Tuesday after school and Thursday before school
Outside Instruction Time: As scheduled with instructor

I have read the handout titled "AP World History, Introduction and Rules" **and** the syllabus with course percentages for grades. I understand that the student is responsible for his/her learning and that the teacher will help in this process to the best of her ability and resources. I understand that the student will be prepared, obey rules and participate in the classroom assignments and activities. I understand that the teacher is available for conferences by appointment but will return a phone call or email as soon as possible. I also understand that a progress report will be sent at 4 ½ weeks and that grades are posted for the student to monitor. I know that a CD with the textbook and other forms and worksheets was provided to the student and that much of the course work is posted online at the above website. I also know that it is required that the student take the Advanced Placement exam in May and must receive a score of 2 or above out of a range of 1-5 to get advanced local grade points.

Parent & Student please sign the **attached sheet** acknowledging that you have read the classroom rules.

If this is not returned signed with 2 weeks the classroom rules are still in effect.

Please email me so that I have your email on record. If you would like to keep up with the student's progress, please email me and I will reply to that specific email with the current grade and progress.