

Civilization _____ (later develop into empires, kingdoms, city-states, and eventually nations/countries)

who, what, why, when and where and how

I. Political (Control)

- A. Who is in control?(generally speaking not a name)
 - 1. Name and define the type of government they have(What)
 - 2. Why does it work?(why)
- B. How did they get control?
 - 1. List significant rulers and their accomplishments(Who)
- C. How do they keep control?
 - 1. What is the structure of their military?
 - a. Describe significant battles
 - 2. How long did they stay in control?(When)

II. Social (Relationships)

- A. What is the class structure?
 - 1. What role or need do they fill for the civilization?
 - 2. Who is in the upper class?
 - 3. Why do people regard them more than others?
- B. What family structure do they have?
 - 1. What is the role of women/wife?
 - 2. What is the role of men/husband?
- C. What education system do they have that maintains this class structure?
 - 1. Who is educated ?
 - 2. What is most emphasized in the educational process?

III. Culture (Way of life)

- A. What is most important in the civilization or what do they "value"?
 - 1. Who is the keeper of the culture?
- B. What are the cultural activities of the civilization?
 - 1. How do they reflect the values of the civilization?
- C. What do they produce that maintains(keeps it going) their culture?
 - 1. Describe the new technology or advancements
- D. What type of religion or explanation of the purpose of life do they have?
 - 1. Which God or Gods do they worship?

IV. Economic (Production)

- A. What is their major economic activity?
 - 1. How do they maintain their civilization?
- B. Who does the labor?
 - 1. How do they profit?
- C. Who owns the means of production?
 - 1. How do they profit?

V. Education (Transfer and Maintain Civilization)

- A. How are the values of the civilization transmitted?
 - 1. Is this process formal or informal?
- B. Who are the philosophers or teachers of the values
 - 1. What values are they teaching?

Geography - Environmental Determinism

- A. How does it impact each of the systems?
 - 1. Political
 - 2. Social
 - 3. Economic
 - 4. Cultural
 - 5. Education

Technology - man's attempt to overcome his environment

- A. What is the need in society?
 - 1. What is developed
 - 2. Who develops or supports development
 - 3. Independent or universal discovery
- B. How does it impact each of the systems?
 - 1. Political
 - 2. Social
 - 3. Economic
 - 4. Cultural
 - 5. Education

System

- a set or arrangement of things so related or connected as to form a unity or organic whole.
- a set of facts, principles rules classified or arranged in a regular orderly form so as to show a logical plan linking the various parts.
- an established way of doing something, a method.

Relationships

What link should be made between:

events, people, place, time, causes
(who, what, why, where, when)

Hierarchy

(top, bottom)

Dominance

(more, less, better, best)

Stratification

(which layer is thicker, thinner)

(Is there mobility between layers, to what degree is the mobility, how is it maintained,)

Univocal Determination vs. choice

(what motivates)

(Only one way possible or various ways)

Circular Causality

(cause effect, cause effect, chain of events)

(Can be within the same time or over time)

Spectrum

(one extreme or the other)

(Best to use for ideology or philosophy)